

# FACT SHEET



## > FACE SCHOOL

### BACKGROUND

Since its founding in 1975, the FACE (Formation Artistique au Coeur de l'Éducation / Fine-Arts Core Education) primary and secondary specialized arts school has developed a unique education model that promotes comprehensive and diverse education. This school of the Commission scolaire de Montréal (CSDM) has approximately 1,350 students, a third of whom come from the English Montreal School Board (EMSB).

FACE is a flagship school for the CSDM, particularly through its unique educational orientation, partnership with the EMSB, strategic downtown location, and heritage building.

The school rehabilitation project is governed by the directive on major public infrastructure projects, as its estimated cost is over \$50 million. The Société québécoise des infrastructures (SQI) is therefore the project manager in this context, and the CSDM, MEES and SQI serve as the project partners.

### THE PROJECT

The FACE School has five storeys and is constructed from solid masonry with structural steel components. The building design is based on classical composition principles and specifically the Beaux-Arts style. Over the years, this 100-year-old building has not undergone any major renovations or repairs. Although its primary and secondary education functions have continued since its construction, the school's educational needs have nevertheless evolved over the years. The FACE School now has functional challenges that are inherently related to its specialized education program.

The building's advanced state of disrepair therefore requires a major and complete rehabilitation. All of the school's students will have to be relocated for the duration of the work.

### WHAT'S GOING ON AND WHAT'S COMING

#### Inspection of the facades

The FACE School building is subject to the regulation to improve safety in existing buildings of the Régie du bâtiment du Québec (RBQ). The integrity of its facades must therefore be regularly inspected and checked. An inspection is currently underway and should be completed in January 2020. The inspection report will be submitted in March 2020.

### Functional program

The workshops held in August, September and October with the architects who are developing the functional program and with the school team were very productive. A preliminary version of the functional program was submitted to the school team for comments at the end of November. The architects are currently fine-tuning this document and will deliver the final version in January 2020.

### Real estate analysis and FACE building profile

The goal of the building profile is to document the condition of the main components, systems and equipment of the FACE School and site.

The real estate analysis is a tool to help our stakeholders choose a real estate solution. Different development scenarios must be developed for the FACE School so that the best option can be chosen based on a number of criteria, such as functional requirements and requirements governing the preservation of built heritage.

The building profile and real estate analysis will be done by a professional firm. A public tender is underway to select this firm, which will carry out its work from January 2020 to November 2020 with the submission of the final conclusions from the real estate analysis and building profile.

### Relocation

The FACE School rehabilitation project requires that the school's activities be relocated for a few years so that work can be done without compromising student and staff safety. The relocation site(s) have not yet been chosen. Many options have been proposed and are still under review. A strategy for the site selection is also being developed. This exercise is being done with the CSDM, the MEES, and the SQI. The FACE Oversight Committee will be asked to participate in this exercise at the appropriate time.