

FACE SCHOOL FACT SHEET N° 4

NOVEMBER 2020



FACE SCHOOL REHABILITATION

We invite you to visit the projetface.csdm.ca website to learn about the history of the project and to consult previous communications.

FACE School real estate analysis

The real estate analysis is a tool to help our stakeholders choose a real estate solution. Different development scenarios must be developed for the FACE School so that the best option can be chosen based on a number of criteria, such as functional requirements and requirements governing the preservation of built heritage.

Three integrated design workshops were held this summer: two with the technical team and another with the school team members on September 18.

Architectural firm Topo planification conducted this last workshop virtually for parents, students, staff members, professionals from the *Centre de services scolaire de Montréal* (CSSDM) and the *Société québécoise des infrastructures* (SQI), and a representative from the *Ministère de l'Éducation* (MEQ). The goals of this activity were to:

- Present and analyze the three scenarios selected by the technical team following the workshops.
- Present the evaluation criteria.
- [Evaluate the three selected rehabilitation scenarios.](#)

This workshop was an opportunity to learn about everyone's preferences, particularly for the placement of the double gymnasium. After the data was analyzed, Scenario 5 (Option B) was selected as the preferred option. Here are the next steps:

- In November, a workshop will be held with the school team about the placement of the classrooms (preschool, primary and secondary classes and art classes).
- The project professionals will develop the block plan, cost estimates and a schedule for the chosen option.

Creation of the building profile

The building profile documents the condition of the main components, systems and equipment of the FACE School and site.

The following work in relation to the building profile has been done since this summer:

- Exploratory openings in the facades, floors, walls and ceilings.
- Drilling on site to analyze the soil condition.
- Exploratory openings in the roofs and core samples taken from the floor slab in the former boiler room.

To come:

- IPC workshop with the school team: placement of classrooms.
- Final option chosen.
- Development and refinement of final option (block plan, budget estimate and schedule).



Drilling on site to analyze the soil condition

RELOCATION

FACE Elementary School – 4835 Christophe-Colomb Street

A consultation committee made up of the school administration and members of the CSSDM and CSEM school team met at a consultation workshop on October 2. Representatives from *Leclerc architectes*, the firm hired for the building's major rehabilitation project, presented the indoor and schoolyard plans, which were developed to meet the specific needs of the FACE Primary School's educational program.

We have compiled the comments from this committee meeting. Committee discussions are ongoing. The architects will improve the layouts to meet the needs of the entire current elementary school community as well as possible. The joint layout plan will be presented at a future school board meeting.

The building rehabilitation has also begun: the masonry is being repaired, and the doors and windows are being replaced. This work should finish in spring 2021.

FACE Secondary School

As announced in the Fact Sheet from June, an evaluation committee has been formed that includes professionals from the CSSDM, 3 expert parents designated by the monitoring committee, and representatives from STGM-Topo planification. The committee had a meeting on August 14.

As a result of this meeting, the committee unanimously agreed that the following buildings should be further analyzed (block plan, cost estimate and basic schedule):

- 4251 Saint-Urbain Street: owned by the CSSDM, formerly occupied by Jeunesse au Soleil / Sun Youth.
- 1301 Sherbrooke Street East: owned by the *Ville de Montréal*, currently occupied by the *Direction de la Santé publique* and a kindergarten.

We are finalizing the technical documents, including the block plan, estimate, and schedule for the planned work in both buildings. The goal of this exercise is to prepare the documents that the evaluation committee will analyze at a future meeting in order to make a decision about our recommendation of the relocation site of the FACE Secondary School.

The CSSDM has started discussions with the MEQ about the funding needs specific to our transitional school projects.

Write us!

If you have any questions about the FACE School relocation and rehabilitation project, please write us at projetface@csdm.qc.ca.